

## Module specification

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*Refer to the module guidance notes for completion of each section of the specification.*

Module code	BUS7B42
Module title	Conceptualising Leadership in Healthcare
Level	7
Credit value	15
Faculty	FSLS
Module Leader	Dr Joanne Pike
HECoS Code	100088
Cost Code	GABP

### Programmes in which module to be offered

Programme title	Is the module core or option for this programme
MBA Healthcare Management	Core

### Pre-requisites

A first degree and appropriate work experience.

### Breakdown of module hours

Learning and teaching hours	15 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>15 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	135hrs
<b>Module duration (total hours)</b>	<b>150 hrs</b>

<b>For office use only</b>	
Initial approval date	08/09/2021
With effect from date	08/09/2021
Date and details of revision	
Version number	1

## Module aims

This module aims to facilitate students' conceptualisation of leadership, culture and climate within the Health Care sector. It discusses the application of leadership in practice, examining the unique challenges in leadership in the current healthcare culture and climate, inviting students to investigate real life solutions to ongoing leadership issues at all levels

## Module Learning Outcomes - at the end of this module, students will be able to:

1	Through a reflexive lens, synthesise the theoretical underpinnings of effective management practice and skills
2	Within an action plan, critically analyse the nature, role and tasks of people management
3	Synthesise and apply knowledge to practice of the factors influencing individual behaviour in organisations

## Assessment

Indicative Assessment Tasks:

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

**Assessment 1: Reflective Practice.** Students will identify the key leadership factors motivating healthcare care staff to deliver high quality patient care. Critical analysis of the students personal leadership approach will aid a personal action plan to support your future leadership development. This assessment is the summative assessment bringing together your first 6 weeks of learning and application to practice. (1500 words)

**Assessment 2:** Students will critically analyse factors contributing to successful implementation of healthcare policy in practice. Taking the policy selected in assessment 1 students will review the implementation of this policy, suggesting ways of improving the implementation to achieve the outcomes. It will demonstrate the role of evaluation in this strategy implementation, providing a critique of whether or not the policy implementation is delivering the intended outcomes. (1500 words)

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1, 2	Written Assignment	50
2	3	Written Assignment	50

## Derogations

None

## Learning and Teaching Strategies

The overall learning and teaching strategy is one of guided independent study, in the form of distance learning requiring ongoing student engagement. On-line material will provide the foundation of the learning resources, to support a blended approach, requiring the students to log-in and engage on a regular basis throughout the six-week period of the module. There will be a mix of recorded lectures and supporting notes/slides, containing embedded digital content and self-checks for students to complete as they work through the material and undertake the assessment tasks. The use of a range digital tools via the virtual learning environment together with additional sources of reading will also be utilised to accommodate learning styles. There is access to a help-line for additional support and chat facilities through Moodle for messaging and responding.

## Indicative Syllabus Outline

Leadership, management of transformational change, motivation, motivational interviewing, coaching, groups and teams, management of people, attitudes, corporate responsibility, power, politics and conflict.

## Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

### Essential Reads

Mullins, L. (2016) Organisational Behaviour in the workplace (12th Edition) Pearson Ed.

### Other indicative reading

Reynolds, M (2013) The Discomfort Zone: How Leaders Turn Difficult Conversations into Breakthroughs San Francisco: Berrett-Koehler Publishers inc

Thompson, S. and Thompson, N. (2018) *The Critically Reflective Practitioner* (2<sup>nd</sup> Edition). London: Palgrave Macmillan

Whitmore, J. (2017) *Coaching for Performance* (5th edition) London: Hodder and Stoughton

### **Journals:**

Journal of Healthcare Leadership

Leadership in Health Services

BMJ Leader

## **Employability skills – the Glyndŵr Graduate**

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Each module and programme is designed to cover core Glyndŵr Graduate Attributes with the aim that each Graduate will leave Glyndŵr having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas. [Click here to read more about the Glyndwr Graduate attributes](#)

### **Core Attributes**

Engaged

Enterprising

Creative

Ethical

### **Key Attitudes**

Commitment

Curiosity

Resilience

Confidence

Adaptability

### **Practical Skillsets**

Digital Fluency

Organisation

Critical Thinking

Communication